

## ASD-S Improvement Plan Status Report – January 2019

<p style="text-align: center;"><b>Mission:</b></p> <p>The mission of ASD-S is to improve achievement by engaging children and youth and working in collaboration with families, staff and communities to provide safe and inclusive learning and working environments.</p>	<p style="text-align: center;"><b>Vision:</b></p> <p style="text-align: center;">“Shaping a Positive Future for Every Child/Youth”</p>
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<b>Our Beliefs:</b>					
We believe in a safe and inclusive learning and working environment.	We believe all children/youth can learn and all schools can improve.	We believe in the importance of mental, physical, social/emotional health.	We believe in family and community involvement in schools.	We believe in on going professional learning for all staff.	We believe children/youth must be engaged in diverse, relevant and contemporary learning experiences.

<b>Ends Policy 4</b>					
To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and District wide initiatives that promote mental fitness.					

*(Links to objectives 1, 2 and 7 of the 10 Year Plan)*

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**Ends Policy 4**

**To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and District wide initiatives that promote mental fitness.**  
*(Links to objectives 1, 2 and 7 of the 10 Year Plan)*

**4.1 Goal: To provide opportunities for staff to learn about mental health issues.**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>Provide professional learning for guidance staff to meet recommendations of “Education and Early Childhood Department” (EECD).</li> </ul>	<p>All school counsellors will receive the recommended two days of professional learning in counselling. The first day was November 14<sup>th</sup> and was focused on counselling ethics.</p> <p>In addition, seven high school counsellors were able to complete a week-long training from Sexual Violence New Brunswick (SVNB) to enhance their skills in responding to disclosures of sexual abuse.</p>	<p>The second day is scheduled for February 13<sup>th</sup> and will be on Solution-Focused Brief counselling (SBFT). All counsellors and guidance teachers are trained in MHFA, VTRA, and ASIST.</p> <p>In addition, with community partners, we will have an opportunity for a group of counsellors to complete a two-day “single session” SBFT in March from the Canadian Solution-Focused Brief Therapy Centre.</p>	<b>In Progress – On Schedule</b>
<ul style="list-style-type: none"> <li>Train counseling leads to provide clinical supervision.</li> </ul>	<p>Two school counselling leads providing coaching and supervision to school counsellors. All new counsellors and all guidance teachers receive coaching and supervision from these leads.</p>	<p>Ongoing supervision and coaching.</p>	<b>In Progress – On Schedule</b>
<ul style="list-style-type: none"> <li>Expand “Mental Health First Aid” (MHFA) training to school-based staff.</li> </ul>	<p>Our target is 150 seats annually. We conducted one training during the summer. Additionally, twenty-five EAs were trained at their schools in the spring. ASD-S currently has four MHFA facilitators certified by the Mental Health Commission of Canada.</p> <p>In addition, 330 maintenance and custodial staff attended a mental health awareness session with one of our coordinators.</p>	<p>We will have three trainings this winter and spring. As well, there will be an option for staff to take the training in the evening.</p>	<b>In Progress – On Schedule</b>

**4.2 Goal: To support school and district initiatives that promote resilience.**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>Expand district sponsored initiatives both nationally recognized and district developed.</li> </ul>	<p>This year we reviewed the nationally recognized programs used at K-8 schools.</p> <p>The High School Mental Health Forum took place on December 12<sup>th</sup>. All high school participated, with fifteen teachers and forty-five students in attendance. Students at each school are involved in school initiatives to support mental health.</p>	<p>The program to ensure graduating students are aware of community resources was piloted with three high schools last spring and will be expanded to six this spring.</p>	<b>In Progress – On Schedule</b>
<ul style="list-style-type: none"> <li>Promote positive education strategies/Celebrate.</li> </ul>	<p>To date, 21 schools have had workshops on positive education, as well as all resource teachers and staff at Compass Education Support Program.</p> <p>The district employs three Respect &amp; Diversity leads and two School Counselling leads who together have responded to 100 requests from schools for support (professional learning and teacher coaching) for Social &amp; Emotional Learning (SEL).</p>	<p>A number of schools are using incorporating elements of positive education into their practices. All K-8 principals had a presentation on positive education in September. Next steps are to review clear positive education goals in School Improvement Plans.</p>	<b>In Progress – On Schedule</b>

**Ends Policy 5**

**To expect all members of the school community to be welcomed, respected, accepted and supported and to address heterosexism and discrimination.**  
*(Links to objectives 1 and 7 of the 10 Year Plan)*

**5.1 Goal: To reduce inadvertent heterosexism.**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
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<ul style="list-style-type: none"> <li>Provide professional learning for teaching and non-teaching staff on the topics of heterosexism, transgender students, and associated administrative concerns.</li> </ul>			Select Status
			Select Status
<ul style="list-style-type: none"> <li>Specific training for guidance staff.</li> </ul>			Select Status

**5.2 Goal: To increase capacity of schools to promote affirming cultures.**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>Build capacity of “Gay-Straight Alliance’s” (GSA).</li> </ul>	<ul style="list-style-type: none"> <li>PIE Con 2019 – November 2<sup>nd</sup> and 3<sup>rd</sup>; 2 buses attending from many of the high schools across ASD-S</li> <li>Middle Level GSA Day – November 5<sup>th</sup>, 2019                             <ul style="list-style-type: none"> <li>21 Middle Schools invited to bring their adult leader and 3 students</li> <li>Sessions around addressing harassment, being an ally and filling their toolbox of resiliency.</li> <li>New Pride ASD-S Logo developed by Jessica Hanlon</li> </ul> </li> </ul>		Select Status
<ul style="list-style-type: none"> <li>Increase diversity of curriculum resources with regards to “Lesbian - Gay - Bisexual - Trans, Queer and Questioning - Plus” (LGBTQ+).</li> </ul>	<ul style="list-style-type: none"> <li>The 4<sup>th</sup> R Healthy Relationships – Pilot at St. Mac’s with their GSA with the LGBTQ+ 4<sup>th</sup> R Manual. The program is being run by St. Kearney who has been trained as a Master Trainer in the 4<sup>th</sup> R Program.</li> </ul>		Select Status

**Ends Policy 6**

**To coordinate and maximize access to resources to support children, youth & families.**

*(Links to objectives 2 and 7 of the 10 Year Plan)*

**6.1 Goal: To develop a method to provide families with information on resources available and processes to access available supports for all ages.**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>Develop a user-friendly site on the ASD-S website for District resources available for parents – including information on curriculum (e.g. literacy, numeracy, science, assessment, report cards), early childhood (e.g. programs, daycare), and education support services (e.g. tragic response, Integrated Services Delivery, Complex Case, LINK Program).</li> </ul>			Select Status
<ul style="list-style-type: none"> <li>Compile a list of community partner agencies that support children, youth and families.</li> </ul>			Select Status

**6.2 Goal: To work with schools / early childhood facilities and PSSC’s to identify effective ways to offer information sessions to support families.**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>Encourage school communities (Administrators and Parent School Support Committee’s) to work together in hosting information sessions for families.</li> </ul>			Select Status

**Ends Policy 7**

**To promote the value of education through effective partnerships and positive pro-active communication.**

*(Links to all objectives 10 Year Plan)*

**7.1 Goal: To develop a communication strategy that reaches beyond traditional media (e.g. web, twitter, and social media).**

Strategies	Results and Outcome Achieved	In Progress	Overall Health

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<ul style="list-style-type: none"> <li>▪ Hire a qualified communication staff person.</li> </ul>			Select Status
<ul style="list-style-type: none"> <li>▪ Examination of the website and its effectiveness.</li> </ul>			Select Status
<ul style="list-style-type: none"> <li>▪ Ensure each change implemented has an intentional communication strategy.</li> </ul>			Select Status
<b>7.2 Goal: To develop a learning focused strategy to publicly recognize and celebrate the work of early learning centres, schools, staff and partners.</b>			
<b>Strategies</b>	<b>Results and Outcome Achieved</b>	<b>In Progress</b>	<b>Overall Health</b>
<ul style="list-style-type: none"> <li>▪ Promote and celebrate school and district success stories through acknowledgment of students, staff and partners by using de different district social media platforms and encouraging coverage by traditional media outlets.</li> </ul>			Select Status
<b>7.3 Goal: To increase community partnerships and connections with outside agencies.</b>			
<b>Strategies</b>	<b>Results and Outcome Achieved</b>	<b>In Progress</b>	<b>Overall Health</b>
<ul style="list-style-type: none"> <li>▪ Promote and define the role of the PALS and Community Schools initiative to school stakeholders.</li> </ul>			Select Status
<ul style="list-style-type: none"> <li>▪ Expand the PALS and the Community Schools initiative in ASD-S</li> </ul>			Select Status